

## ***12 Month Review Report: (WIC 366.21)***

### ***FOR*** Family Maintenance or Family Reunification

#### Family Maintenance:

When the child(ren) have been reunited with their parent(s) under a family maintenance agreement a recommendation needs to be made to terminate social services involvement ending dependency. A recommendation to extend Family Maintenance services can include recommendations for additional services.

#### Family Reunification: Children under three years of age

A recommendation needs to be made to:

- return the children home under a family maintenance agreement
- terminate reunification services and set a permanency hearing
- to extend family reunification services based on a substantial probability that the child(ren) can be returned home in another six months

#### Family Reunification: Children over three years of age

A recommendation needs to be made to:

- return the children home under a family maintenance agreement
- terminate reunification services and set a permanency hearing
- to extend family reunification services based on a substantial probability that the child(ren) can be returned home in another six months

### ***You will need the following information for the Report***

***Total Hours***

***ICWA***

***Date of Detention***

***Total Out of Home Care***

***Number of Placements***

***Persons Contacted***

***Recommendation:*** State whether you have or have not read the social worker's report. State if CASA agrees or disagrees with each recommendation included in that report. Do not give rationale here. Ask the court to include your recommendations in the case plan if they are not already included (Check with your case supervisor). Support recommendations in the various sections of the report.

***Assessment and Observations:*** Primarily deals with the child or children.

- First state CASA's date of appointment
- Give a short description of the child - physical appearance, age, interests, and anecdotes. The court looks to this section of the CASA report for your input so that they can 'meet the child' as they seldom do in person.
- Support your recommendations in this section unless they fit into the following sections.
- Include as appropriate, the youth's statement of what they need from the system to make their dreams come true.

***Health:*** Bring to the courts attention the status and any issues in the following topic areas that apply. [Dental, CHDP, Immunizations, Counseling, Behavior Issues, Medication, and any Service providers' quotes

**Education:** Complete the educational advocacy checklist, identify objectives, and create an action plan if applicable for your child(ren). Also, determine who holds the educational rights and if the court needs to name a new educational representative / educational surrogate (WIC 361.). You may not have all the above fully completed for this report. Provide as much information regarding [School, Grade, Special Education Needs, IEP, Teachers' comments] as you can.

**Sibling Relationships:** Does the child have siblings, and are they under the court's jurisdiction? The court should also consider the nature of the relationship between the child and his or her siblings, the appropriateness of developing or maintaining the sibling relationships pursuant to Public Social Services Section 16002, and the impact of the sibling relationships on the child's placement and planning for legal permanence.

**Sibling Notice:** (WIC 290.1) Has a sibling(s) 10 years of age or over and is the subject of a dependency hearing or judged to be a dependent child of the juvenile court been notified of this hearing?

**Sibling Relationship:** raised together, shared experiences, strong bond, appropriateness of developing or maintaining the relationship for each of the siblings.

**Placement:** Are the siblings placed together? Should they be placed together? Why, or why not?

**Visitation:** Frequency of visits, nature of visits. Does the child express desire to visit or live with sibling(s)? Is ongoing contact in the children's best emotional interest? (Get therapeutic input when possible.) Does the sibling relationship impact the permanent plans for the children?

**Type and Appropriateness of Placement:** Briefly describe where the child is (foster care, shelter, with relatives or parents). State if you believe this placement is appropriate or if you believe it needs to be changed. Is it a concurrent placement? If not, what is the update on the search for a concurrent placement including child-specific recruitment efforts if applicable? If you know, state again how many placements the child has had.

**Visitation:** What is the current visitation agreement (not included if the child is in the parent's care)? How are visits going? How does the child react to visits? Should anything be changed?

**Previous Involvement with CWS:** Give a brief history. This is usually available from the CWS detention or jurisdiction reports. It may or may not be repeated in subsequent reports.

**Progress Toward Completion of Services:** In this section you evaluate the parent's compliance with the court ordered services agreement. This is found in the Case Plan, which is attached to the social worker's report. Cover each problem in terms of subjective and objective information, assessment and recommendations. If you feel that additional services are needed, minor's attorney needs to be informed about of your recommendations and the results of discussions you have had with the social worker as they can assist you in making your recommendations part of the case plan.

**Important individuals to the child:** (WIC 16001.9, 16500.1 & 16501.1) For children 10 years of age and over and any younger than 10 as is developmentally appropriate, help the child identify the individuals, other than siblings, who are important to the child, consistent with the child's best interests, and what actions and support need to occur to maintain those relationships and explore them as permanency options. Ensure that the child has been involved in their case plan, particularly their permanency plan, as soon as the youth enters foster care. Youth are to be involved in convening a team of adults that focuses on achieving and maintaining permanence.

*Note: The requirement that the above information about important individuals be asked for by social workers and supported in the case plan begins once the child is over 10 and has been in out-of-home care for six months or longer.*

